

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 3 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 82 | 92 | 98 | 18 | 56 | 26 |
| | 2008-09 | 96 | 93 | >99% | 4 | 48 | 48 |
| Native American | 2007-08 | * | 94 | * | * | * | * |
| | 2008-09 | * | 94 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 97 | * | * | * | * |
| | 2008-09 | * | 97 | * | * | * | * |
| African American | 2007-08 | * | 89 | * | * | * | * |
| | 2008-09 | * | 88 | * | * | * | * |
| Hispanic | 2007-08 | 63 | 90 | >99% | 38 | * | * |
| | 2008-09 | 83 | 91 | >99% | 17 | 50 | 33 |
| White | 2007-08 | 85 | 97 | 98 | 15 | 56 | 29 |
| | 2008-09 | 98 | 97 | >99% | 2 | 46 | 52 |
| Female | 2007-08 | 82 | 94 | >99% | 18 | 48 | 33 |
| | 2008-09 | 95 | 94 | >99% | 5 | 36 | 60 |
| Male | 2007-08 | 83 | 91 | 96 | 17 | 67 | 17 |
| | 2008-09 | 97 | 92 | >99% | 3 | 61 | 37 |
| Special Education | 2007-08 | 33 | 78 | 92 | 67 | 25 | 8 |
| | 2008-09 | * | 85 | >99% | * | * | * |
| Limited English Proficient | 2007-08 | * | 88 | * | * | * | * |
| | 2008-09 | 86 | 89 | >99% | 14 | 57 | 29 |
| Economically Disadvantaged | 2007-08 | 65 | 89 | >99% | 35 | 43 | 22 |
| | 2008-09 | 93 | 90 | >99% | 8 | 53 | 40 |
| Migrant | 2007-08 | * | 84 | * | * | * | * |
| | 2008-09 | * | 84 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 3 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 83 | 82 | 98 | 17 | 57 | 26 |
| | 2008-09 | 79 | 83 | 99 | 21 | 55 | 24 |
| Native American | 2007-08 | * | 83 | * | * | * | * |
| | 2008-09 | * | 86 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 94 | * | * | * | * |
| | 2008-09 | * | 95 | * | * | * | * |
| African American | 2007-08 | * | 71 | * | * | * | * |
| | 2008-09 | * | 74 | * | * | * | * |
| Hispanic | 2007-08 | 75 | 80 | >99% | 25 | * | * |
| | 2008-09 | 54 | 80 | >99% | 46 | 46 | 8 |
| White | 2007-08 | 84 | 90 | 98 | 16 | 53 | 31 |
| | 2008-09 | 85 | 91 | 98 | 15 | 56 | 30 |
| Female | 2007-08 | 81 | 82 | >99% | 19 | 63 | 19 |
| | 2008-09 | 85 | 83 | 98 | 15 | 61 | 24 |
| Male | 2007-08 | 86 | 83 | 96 | 14 | 50 | 36 |
| | 2008-09 | 71 | 84 | >99% | 29 | 47 | 24 |
| Special Education | 2007-08 | 67 | 68 | 92 | 33 | 58 | 8 |
| | 2008-09 | 71 | 74 | >99% | 29 | 57 | 14 |
| Limited English Proficient | 2007-08 | * | 78 | * | * | * | * |
| | 2008-09 | 57 | 79 | >99% | 43 | * | * |
| Economically Disadvantaged | 2007-08 | 76 | 77 | >99% | 24 | 52 | 24 |
| | 2008-09 | 71 | 78 | 97 | 29 | 47 | 24 |
| Migrant | 2007-08 | * | 73 | * | * | * | * |
| | 2008-09 | * | 75 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 4 Reading

| Student Groups | Year | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 82 | 82 | >99% | 18 | 59 | 23 |
| | 2008-09 | 77 | 84 | >99% | 23 | 60 | 17 |
| Native American | 2007-08 | * | 84 | * | * | * | * |
| | 2008-09 | * | 86 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 93 | * | * | * | * |
| | 2008-09 | * | 93 | * | * | * | * |
| African American | 2007-08 | * | 74 | * | * | * | * |
| | 2008-09 | * | 77 | * | * | * | * |
| Hispanic | 2007-08 | 75 | 77 | >99% | 25 | 63 | 13 |
| | 2008-09 | 60 | 80 | >99% | 40 | * | * |
| White | 2007-08 | 81 | 91 | >99% | 19 | 59 | 22 |
| | 2008-09 | 78 | 92 | >99% | 22 | 60 | 18 |
| Female | 2007-08 | 78 | 84 | >99% | 22 | 54 | 24 |
| | 2008-09 | 79 | 86 | >99% | 21 | 61 | 18 |
| Male | 2007-08 | 85 | 80 | >99% | 15 | 65 | 21 |
| | 2008-09 | 74 | 81 | >99% | 26 | 58 | 16 |
| Special Education | 2007-08 | 85 | 63 | >99% | 15 | 75 | 10 |
| | 2008-09 | 50 | 69 | >99% | 50 | 40 | 10 |
| Limited English Proficient | 2007-08 | 80 | 69 | >99% | 20 | * | * |
| | 2008-09 | * | 74 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 76 | 75 | >99% | 24 | 66 | 10 |
| | 2008-09 | 64 | 78 | >99% | 36 | 48 | 16 |
| Migrant | 2007-08 | * | 67 | * | * | * | * |
| | 2008-09 | * | 72 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 4 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 75 | 83 | >99% | 25 | 54 | 21 |
| | 2008-09 | 58 | 85 | >99% | 42 | 38 | 19 |
| Native American | 2007-08 | * | 83 | * | * | * | * |
| | 2008-09 | * | 85 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 95 | * | * | * | * |
| | 2008-09 | * | 95 | * | * | * | * |
| African American | 2007-08 | * | 73 | * | * | * | * |
| | 2008-09 | * | 76 | * | * | * | * |
| Hispanic | 2007-08 | 50 | 80 | >99% | 50 | 38 | 13 |
| | 2008-09 | * | 83 | >99% | * | * | * |
| White | 2007-08 | 78 | 90 | >99% | 22 | 59 | 19 |
| | 2008-09 | 62 | 91 | >99% | 38 | 42 | 20 |
| Female | 2007-08 | 70 | 83 | >99% | 30 | 54 | 16 |
| | 2008-09 | 55 | 85 | >99% | 45 | 33 | 21 |
| Male | 2007-08 | 80 | 83 | >99% | 20 | 54 | 26 |
| | 2008-09 | 63 | 85 | >99% | 37 | 47 | 16 |
| Special Education | 2007-08 | 67 | 63 | >99% | 33 | 52 | 14 |
| | 2008-09 | 40 | 71 | >99% | 60 | 30 | 10 |
| Limited English Proficient | 2007-08 | 60 | 75 | >99% | 40 | * | * |
| | 2008-09 | * | 79 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 80 | 78 | >99% | 20 | 67 | 13 |
| | 2008-09 | 44 | 80 | >99% | 56 | 24 | 20 |
| Migrant | 2007-08 | * | 74 | * | * | * | * |
| | 2008-09 | * | 78 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 5 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 88 | 89 | >99% | 13 | 73 | 15 |
| | 2008-09 | 97 | 89 | >99% | 3 | 66 | 31 |
| Native American | 2007-08 | * | 91 | * | * | * | * |
| | 2008-09 | * | 89 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 95 | * | * | * | * |
| | 2008-09 | * | 95 | * | * | * | * |
| African American | 2007-08 | * | 85 | * | * | * | * |
| | 2008-09 | * | 85 | * | * | * | * |
| Hispanic | 2007-08 | 88 | 86 | >99% | 13 | 75 | 13 |
| | 2008-09 | * | 85 | >99% | * | * | * |
| White | 2007-08 | 88 | 95 | >99% | 13 | 72 | 15 |
| | 2008-09 | 96 | 95 | >99% | 4 | 67 | 30 |
| Female | 2007-08 | 91 | 90 | >99% | 9 | 80 | 11 |
| | 2008-09 | * | 90 | >99% | * | * | * |
| Male | 2007-08 | 82 | 88 | >99% | 18 | 62 | 21 |
| | 2008-09 | 95 | 88 | >99% | 5 | 57 | 38 |
| Special Education | 2007-08 | 50 | 69 | >99% | 50 | 44 | 6 |
| | 2008-09 | 95 | 78 | >99% | 5 | 84 | 11 |
| Limited English Proficient | 2007-08 | * | 72 | * | * | * | * |
| | 2008-09 | * | 72 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 85 | 84 | >99% | 15 | 70 | 15 |
| | 2008-09 | 97 | 84 | >99% | 3 | 77 | 19 |
| Migrant | 2007-08 | * | 76 | * | * | * | * |
| | 2008-09 | * | 76 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 5 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 89 | 88 | >99% | 11 | 73 | 16 |
| | 2008-09 | 86 | 90 | >99% | 14 | 52 | 33 |
| Native American | 2007-08 | * | 89 | * | * | * | * |
| | 2008-09 | * | 88 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 96 | * | * | * | * |
| | 2008-09 | * | 97 | * | * | * | * |
| African American | 2007-08 | * | 80 | * | * | * | * |
| | 2008-09 | * | 83 | * | * | * | * |
| Hispanic | 2007-08 | 67 | 85 | >99% | 33 | * | * |
| | 2008-09 | 83 | 87 | >99% | 17 | 33 | 50 |
| White | 2007-08 | 92 | 94 | >99% | 8 | 74 | 18 |
| | 2008-09 | 86 | 95 | >99% | 14 | 57 | 29 |
| Female | 2007-08 | 87 | 88 | >99% | 13 | 77 | 11 |
| | 2008-09 | 81 | 90 | >99% | 19 | 45 | 35 |
| Male | 2007-08 | 91 | 87 | >99% | 9 | 69 | 23 |
| | 2008-09 | 89 | 90 | >99% | 11 | 58 | 32 |
| Special Education | 2007-08 | 88 | 64 | >99% | 13 | 63 | 25 |
| | 2008-09 | 79 | 78 | >99% | 21 | 68 | 11 |
| Limited English Proficient | 2007-08 | * | 74 | * | * | * | * |
| | 2008-09 | * | 78 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 85 | 83 | >99% | 15 | 76 | 9 |
| | 2008-09 | 75 | 86 | >99% | 25 | 50 | 25 |
| Migrant | 2007-08 | * | 78 | * | * | * | * |
| | 2008-09 | * | 81 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 5 Science

| Student Groups | Year | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 79 | 78 | 99 | 21 | 53 | 26 |
| | 2008-09 | 88 | 82 | >99% | 12 | 56 | 32 |
| Native American | 2007-08 | * | 83 | * | * | * | * |
| | 2008-09 | * | 85 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 89 | * | * | * | * |
| | 2008-09 | * | 92 | * | * | * | * |
| African American | 2007-08 | * | 67 | * | * | * | * |
| | 2008-09 | * | 73 | * | * | * | * |
| Hispanic | 2007-08 | 38 | 73 | 89 | 63 | 25 | 13 |
| | 2008-09 | 83 | 77 | >99% | 17 | 67 | 17 |
| White | 2007-08 | 83 | 89 | >99% | 17 | 56 | 28 |
| | 2008-09 | 88 | 92 | >99% | 13 | 54 | 34 |
| Female | 2007-08 | 76 | 76 | 98 | 24 | 53 | 22 |
| | 2008-09 | 83 | 80 | >99% | 17 | 57 | 27 |
| Male | 2007-08 | 83 | 81 | >99% | 17 | 51 | 31 |
| | 2008-09 | 92 | 84 | >99% | 8 | 54 | 38 |
| Special Education | 2007-08 | 88 | 55 | >99% | 13 | 75 | 13 |
| | 2008-09 | 74 | 61 | >99% | 26 | 53 | 21 |
| Limited English Proficient | 2007-08 | * | 54 | * | * | * | * |
| | 2008-09 | * | 61 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 72 | 71 | 97 | 28 | 66 | 6 |
| | 2008-09 | 84 | 75 | >99% | 16 | 68 | 16 |
| Migrant | 2007-08 | * | 63 | * | * | * | * |
| | 2008-09 | * | 67 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 6 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 96 | 90 | >99% | 4 | 49 | 48 |
| | 2008-09 | 98 | 90 | >99% | 2 | 52 | 45 |
| Native American | 2007-08 | * | 92 | * | * | * | * |
| | 2008-09 | * | 92 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 96 | * | * | * | * |
| | 2008-09 | * | 96 | * | * | * | * |
| African American | 2007-08 | * | 86 | * | * | * | * |
| | 2008-09 | * | 87 | * | * | * | * |
| Hispanic | 2007-08 | * | 87 | >99% | * | * | * |
| | 2008-09 | 71 | 87 | >99% | 29 | 43 | 29 |
| White | 2007-08 | 96 | 95 | >99% | 4 | 44 | 51 |
| | 2008-09 | * | 96 | >99% | * | * | * |
| Female | 2007-08 | 95 | 93 | >99% | 5 | 64 | 31 |
| | 2008-09 | 98 | 91 | >99% | 2 | 50 | 48 |
| Male | 2007-08 | 98 | 87 | >99% | 3 | 33 | 65 |
| | 2008-09 | 97 | 89 | >99% | 3 | 56 | 42 |
| Special Education | 2007-08 | * | 66 | >99% | * | * | * |
| | 2008-09 | 94 | 73 | >99% | 6 | 69 | 25 |
| Limited English Proficient | 2007-08 | * | 69 | * | * | * | * |
| | 2008-09 | * | 68 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | * | 85 | >99% | * | * | * |
| | 2008-09 | 94 | 86 | >99% | 6 | 61 | 33 |
| Migrant | 2007-08 | * | 78 | * | * | * | * |
| | 2008-09 | * | 78 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 6 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 85 | 79 | >99% | 15 | 54 | 31 |
| | 2008-09 | 90 | 79 | >99% | 10 | 63 | 28 |
| Native American | 2007-08 | * | 80 | * | * | * | * |
| | 2008-09 | * | 81 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 94 | * | * | * | * |
| | 2008-09 | * | 94 | * | * | * | * |
| African American | 2007-08 | * | 67 | * | * | * | * |
| | 2008-09 | * | 69 | * | * | * | * |
| Hispanic | 2007-08 | * | 75 | >99% | * | * | * |
| | 2008-09 | 71 | 75 | >99% | 29 | * | * |
| White | 2007-08 | 84 | 87 | >99% | 16 | 54 | 30 |
| | 2008-09 | 92 | 88 | >99% | 8 | 61 | 31 |
| Female | 2007-08 | 79 | 80 | >99% | 21 | 54 | 26 |
| | 2008-09 | 91 | 80 | >99% | 9 | 68 | 23 |
| Male | 2007-08 | 93 | 78 | >99% | 8 | 55 | 38 |
| | 2008-09 | 89 | 78 | >99% | 11 | 56 | 33 |
| Special Education | 2007-08 | 81 | 49 | >99% | 19 | 50 | 31 |
| | 2008-09 | 88 | 59 | >99% | 13 | 50 | 38 |
| Limited English Proficient | 2007-08 | * | 59 | * | * | * | * |
| | 2008-09 | * | 61 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 94 | 72 | >99% | 6 | 65 | 29 |
| | 2008-09 | 81 | 73 | >99% | 19 | 63 | 19 |
| Migrant | 2007-08 | * | 68 | * | * | * | * |
| | 2008-09 | * | 66 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 7 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 86 | 84 | 99 | 14 | 54 | 32 |
| | 2008-09 | 90 | 84 | >99% | 10 | 73 | 17 |
| Native American | 2007-08 | * | 87 | * | * | * | * |
| | 2008-09 | * | 87 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 93 | * | * | * | * |
| | 2008-09 | * | 93 | * | * | * | * |
| African American | 2007-08 | * | 78 | * | * | * | * |
| | 2008-09 | * | 79 | * | * | * | * |
| Hispanic | 2007-08 | 73 | 79 | >99% | 27 | 45 | 27 |
| | 2008-09 | 89 | 78 | >99% | 11 | 67 | 22 |
| White | 2007-08 | 87 | 91 | 98 | 13 | 54 | 33 |
| | 2008-09 | 90 | 91 | >99% | 10 | 73 | 17 |
| Female | 2007-08 | 91 | 87 | 98 | 9 | 66 | 26 |
| | 2008-09 | 91 | 86 | >99% | 9 | 81 | 11 |
| Male | 2007-08 | 76 | 81 | >99% | 24 | 34 | 41 |
| | 2008-09 | 89 | 81 | >99% | 11 | 64 | 24 |
| Special Education | 2007-08 | 44 | 57 | 90 | 56 | 33 | 11 |
| | 2008-09 | 75 | 61 | >99% | 25 | 56 | 19 |
| Limited English Proficient | 2007-08 | * | 47 | * | * | * | * |
| | 2008-09 | * | 48 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 76 | 77 | 96 | 24 | 48 | 28 |
| | 2008-09 | 83 | 77 | >99% | 17 | 77 | 6 |
| Migrant | 2007-08 | * | 67 | * | * | * | * |
| | 2008-09 | * | 67 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 7 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 75 | 75 | 99 | 25 | 66 | 9 |
| | 2008-09 | 81 | 78 | 99 | 19 | 74 | 8 |
| Native American | 2007-08 | * | 78 | * | * | * | * |
| | 2008-09 | * | 78 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 93 | * | * | * | * |
| | 2008-09 | * | 93 | * | * | * | * |
| African American | 2007-08 | * | 63 | * | * | * | * |
| | 2008-09 | * | 66 | * | * | * | * |
| Hispanic | 2007-08 | 64 | 69 | >99% | 36 | 55 | 9 |
| | 2008-09 | 78 | 73 | >99% | 22 | * | * |
| White | 2007-08 | 78 | 85 | 98 | 22 | 68 | 10 |
| | 2008-09 | 81 | 87 | 99 | 19 | 73 | 9 |
| Female | 2007-08 | 81 | 76 | 98 | 19 | 72 | 9 |
| | 2008-09 | 74 | 79 | 98 | 26 | 72 | 2 |
| Male | 2007-08 | 66 | 74 | >99% | 34 | 55 | 10 |
| | 2008-09 | 89 | 77 | >99% | 11 | 76 | 13 |
| Special Education | 2007-08 | 11 | 43 | 90 | 89 | * | * |
| | 2008-09 | 67 | 56 | 94 | 33 | 53 | 13 |
| Limited English Proficient | 2007-08 | * | 46 | * | * | * | * |
| | 2008-09 | * | 55 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 64 | 66 | 96 | 36 | 60 | 4 |
| | 2008-09 | 71 | 71 | >99% | 29 | 66 | 6 |
| Migrant | 2007-08 | * | 61 | * | * | * | * |
| | 2008-09 | * | 67 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 8 Reading

| Student Groups | Year | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 89 | 93 | >99% | 11 | 44 | 44 |
| | 2008-09 | 96 | 94 | >99% | 4 | 62 | 34 |
| Native American | 2007-08 | * | 95 | * | * | * | * |
| | 2008-09 | * | 96 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 97 | * | * | * | * |
| | 2008-09 | * | 96 | * | * | * | * |
| African American | 2007-08 | * | 91 | * | * | * | * |
| | 2008-09 | * | 93 | * | * | * | * |
| Hispanic | 2007-08 | 83 | 90 | >99% | 17 | 67 | 17 |
| | 2008-09 | 91 | 92 | >99% | 9 | 45 | 45 |
| White | 2007-08 | 89 | 97 | >99% | 11 | 42 | 47 |
| | 2008-09 | 96 | 98 | >99% | 4 | 63 | 33 |
| Female | 2007-08 | 89 | 95 | >99% | 11 | 36 | 53 |
| | 2008-09 | * | 95 | >99% | * | * | * |
| Male | 2007-08 | 88 | 92 | >99% | 12 | 56 | 32 |
| | 2008-09 | 89 | 93 | >99% | 11 | 55 | 34 |
| Special Education | 2007-08 | 44 | 73 | >99% | 56 | 38 | 6 |
| | 2008-09 | 85 | 82 | >99% | 15 | 77 | 8 |
| Limited English Proficient | 2007-08 | * | 62 | * | * | * | * |
| | 2008-09 | * | 67 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 78 | 90 | >99% | 22 | 48 | 30 |
| | 2008-09 | 97 | 91 | >99% | 3 | 53 | 44 |
| Migrant | 2007-08 | * | 85 | * | * | * | * |
| | 2008-09 | * | 85 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 8 Mathematics

| Student Groups | Year | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 81 | 80 | >99% | 19 | 67 | 15 |
| | 2008-09 | 78 | 83 | 99 | 22 | 69 | 9 |
| Native American | 2007-08 | * | 83 | * | * | * | * |
| | 2008-09 | * | 85 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 94 | * | * | * | * |
| | 2008-09 | * | 95 | * | * | * | * |
| African American | 2007-08 | * | 68 | * | * | * | * |
| | 2008-09 | * | 73 | * | * | * | * |
| Hispanic | 2007-08 | 83 | 75 | >99% | 17 | * | * |
| | 2008-09 | 73 | 80 | >99% | 27 | 55 | 18 |
| White | 2007-08 | 81 | 89 | >99% | 19 | 65 | 16 |
| | 2008-09 | 79 | 92 | 99 | 21 | 71 | 8 |
| Female | 2007-08 | 85 | 81 | >99% | 15 | 72 | 13 |
| | 2008-09 | 76 | 83 | >99% | 24 | 74 | 2 |
| Male | 2007-08 | 77 | 79 | >99% | 23 | 60 | 17 |
| | 2008-09 | 81 | 83 | 97 | 19 | 61 | 19 |
| Special Education | 2007-08 | 56 | 46 | >99% | 44 | 50 | 6 |
| | 2008-09 | 83 | 66 | 92 | 17 | 67 | 17 |
| Limited English Proficient | 2007-08 | * | 47 | * | * | * | * |
| | 2008-09 | * | 57 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 71 | 72 | >99% | 29 | 64 | 7 |
| | 2008-09 | 79 | 77 | >99% | 21 | 62 | 18 |
| Migrant | 2007-08 | * | 68 | * | * | * | * |
| | 2008-09 | * | 72 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 8 Science

| Student Groups | Year | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 73 | 67 | >99% | 27 | 56 | 17 |
| | 2008-09 | 71 | 71 | 98 | 29 | 52 | 19 |
| Native American | 2007-08 | * | 72 | * | * | * | * |
| | 2008-09 | * | 76 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 85 | * | * | * | * |
| | 2008-09 | * | 88 | * | * | * | * |
| African American | 2007-08 | * | 54 | * | * | * | * |
| | 2008-09 | * | 58 | * | * | * | * |
| Hispanic | 2007-08 | 43 | 57 | >99% | 57 | * | * |
| | 2008-09 | 70 | 63 | 91 | 30 | 50 | 20 |
| White | 2007-08 | 77 | 82 | >99% | 23 | 58 | 19 |
| | 2008-09 | 73 | 86 | 99 | 27 | 54 | 20 |
| Female | 2007-08 | 82 | 65 | >99% | 18 | 64 | 18 |
| | 2008-09 | 66 | 69 | >99% | 34 | 54 | 12 |
| Male | 2007-08 | 61 | 69 | >99% | 39 | 44 | 17 |
| | 2008-09 | 79 | 74 | 94 | 21 | 50 | 29 |
| Special Education | 2007-08 | 56 | 40 | >99% | 44 | * | * |
| | 2008-09 | 80 | 50 | 91 | 20 | * | * |
| Limited English Proficient | 2007-08 | * | 23 | * | * | * | * |
| | 2008-09 | * | 31 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 55 | 55 | >99% | 45 | 41 | 14 |
| | 2008-09 | 70 | 61 | 97 | 30 | 48 | 21 |
| Migrant | 2007-08 | * | 47 | * | * | * | * |
| | 2008-09 | * | 52 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 10 English Language Arts

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 85 | 86 | >99% | 15 | 66 | 18 |
| | 2008-09 | 87 | 87 | >99% | 13 | 75 | 12 |
| Native American | 2007-08 | * | 86 | * | * | * | * |
| | 2008-09 | * | 90 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 93 | * | * | * | * |
| | 2008-09 | * | 93 | * | * | * | * |
| African American | 2007-08 | * | 80 | * | * | * | * |
| | 2008-09 | * | 83 | * | * | * | * |
| Hispanic | 2007-08 | 83 | 81 | >99% | 17 | 75 | 8 |
| | 2008-09 | * | 82 | >99% | * | * | * |
| White | 2007-08 | 84 | 91 | >99% | 16 | 67 | 17 |
| | 2008-09 | 85 | 93 | >99% | 15 | 72 | 13 |
| Female | 2007-08 | 96 | 89 | >99% | 4 | 63 | 33 |
| | 2008-09 | 90 | 90 | >99% | 10 | 70 | 20 |
| Male | 2007-08 | 74 | 82 | >99% | 26 | 70 | 4 |
| | 2008-09 | 85 | 84 | >99% | 15 | 78 | 7 |
| Special Education | 2007-08 | 43 | 58 | >99% | 57 | * | * |
| | 2008-09 | 38 | 62 | >99% | 62 | * | * |
| Limited English Proficient | 2007-08 | * | 45 | * | * | * | * |
| | 2008-09 | * | 45 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 87 | 79 | >99% | 13 | 66 | 21 |
| | 2008-09 | 93 | 81 | >99% | 7 | 79 | 14 |
| Migrant | 2007-08 | * | 75 | * | * | * | * |
| | 2008-09 | * | 76 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 10 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 59 | 62 | 98 | 41 | 47 | 12 |
| | 2008-09 | 61 | 65 | 99 | 39 | 51 | 10 |
| Native American | 2007-08 | * | 63 | * | * | * | * |
| | 2008-09 | * | 69 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 86 | * | * | * | * |
| | 2008-09 | * | 88 | * | * | * | * |
| African American | 2007-08 | * | 45 | * | * | * | * |
| | 2008-09 | * | 49 | * | * | * | * |
| Hispanic | 2007-08 | 33 | 53 | >99% | 67 | 17 | 17 |
| | 2008-09 | 78 | 57 | >99% | 22 | 67 | 11 |
| White | 2007-08 | 62 | 75 | 97 | 38 | 53 | 9 |
| | 2008-09 | 58 | 77 | 99 | 42 | 48 | 10 |
| Female | 2007-08 | 63 | 62 | 98 | 38 | 48 | 15 |
| | 2008-09 | 59 | 65 | >99% | 41 | 48 | 10 |
| Male | 2007-08 | 56 | 62 | 98 | 44 | 47 | 9 |
| | 2008-09 | 62 | 64 | 98 | 38 | 52 | 10 |
| Special Education | 2007-08 | 8 | 30 | >99% | 92 | * | * |
| | 2008-09 | 9 | 39 | 92 | 91 | * | * |
| Limited English Proficient | 2007-08 | * | 28 | * | * | * | * |
| | 2008-09 | * | 32 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 56 | 50 | 97 | 44 | 47 | 9 |
| | 2008-09 | 52 | 54 | 96 | 48 | * | * |
| Migrant | 2007-08 | * | 47 | * | * | * | * |
| | 2008-09 | * | 50 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Grade 10 Science

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 63 | 63 | 97 | 37 | 50 | 13 |
| | 2008-09 | 71 | 65 | >99% | 29 | 53 | 19 |
| Native American | 2007-08 | * | 69 | * | * | * | * |
| | 2008-09 | * | 75 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 82 | * | * | * | * |
| | 2008-09 | * | 84 | * | * | * | * |
| African American | 2007-08 | * | 47 | * | * | * | * |
| | 2008-09 | * | 50 | * | * | * | * |
| Hispanic | 2007-08 | 45 | 52 | 92 | 55 | * | * |
| | 2008-09 | 78 | 54 | >99% | 22 | 56 | 22 |
| White | 2007-08 | 64 | 80 | 97 | 36 | 50 | 14 |
| | 2008-09 | 69 | 82 | >99% | 31 | 50 | 19 |
| Female | 2007-08 | 66 | 60 | 95 | 34 | 54 | 12 |
| | 2008-09 | 69 | 62 | >99% | 31 | 62 | 7 |
| Male | 2007-08 | 60 | 66 | 98 | 40 | 47 | 13 |
| | 2008-09 | 73 | 68 | >99% | 27 | 47 | 25 |
| Special Education | 2007-08 | 21 | 35 | >99% | 79 | * | * |
| | 2008-09 | 17 | 41 | >99% | 83 | * | * |
| Limited English Proficient | 2007-08 | * | 19 | * | * | * | * |
| | 2008-09 | * | 21 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 63 | 49 | 97 | 37 | 49 | 14 |
| | 2008-09 | 68 | 52 | >99% | 32 | 50 | 18 |
| Migrant | 2007-08 | * | 41 | * | * | * | * |
| | 2008-09 | * | 42 | * | * | * | * |

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD ISD (249902)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.