

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD INT (249902110)**

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	82	82	>99%	18	59	23
	2008-09	77	77	84	>99%	23	60	17
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	75	75	77	>99%	25	63	13
	2008-09	60	60	80	>99%	40	*	*
White	2007-08	81	81	91	>99%	19	59	22
	2008-09	78	78	92	>99%	22	60	18
Female	2007-08	78	78	84	>99%	22	54	24
	2008-09	79	79	86	>99%	21	61	18
Male	2007-08	85	85	80	>99%	15	65	21
	2008-09	74	74	81	>99%	26	58	16
Special Education	2007-08	85	85	63	>99%	15	75	10
	2008-09	50	50	69	>99%	50	40	10
Limited English Proficient	2007-08	80	80	69	>99%	20	*	*
	2008-09	*	*	74	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	76	76	75	>99%	24	66	10
	2008-09	64	64	78	>99%	36	48	16
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	75	83	>99%	25	54	21
	2008-09	58	58	85	>99%	42	38	19
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	50	50	80	>99%	50	38	13
	2008-09	*	*	83	>99%	*	*	*
White	2007-08	78	78	90	>99%	22	59	19
	2008-09	62	62	91	>99%	38	42	20
Female	2007-08	70	70	83	>99%	30	54	16
	2008-09	55	55	85	>99%	45	33	21
Male	2007-08	80	80	83	>99%	20	54	26
	2008-09	63	63	85	>99%	37	47	16
Special Education	2007-08	67	67	63	>99%	33	52	14
	2008-09	40	40	71	>99%	60	30	10
Limited English Proficient	2007-08	60	60	75	>99%	40	*	*
	2008-09	*	*	79	*	*	*	*

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	80	80	78	>99%	20	67	13
	2008-09	44	44	80	>99%	56	24	20
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	89	>99%	13	73	15
	2008-09	97	97	89	>99%	3	66	31
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	88	88	86	>99%	13	75	13
	2008-09	*	*	85	>99%	*	*	*
White	2007-08	88	88	95	>99%	13	72	15
	2008-09	96	96	95	>99%	4	67	30
Female	2007-08	91	91	90	>99%	9	80	11
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	82	82	88	>99%	18	62	21
	2008-09	95	95	88	>99%	5	57	38
Special Education	2007-08	50	50	69	>99%	50	44	6
	2008-09	95	95	78	>99%	5	84	11
Limited English Proficient	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	85	85	84	>99%	15	70	15
	2008-09	97	97	84	>99%	3	77	19
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	88	>99%	11	73	16
	2008-09	86	86	90	>99%	14	52	33
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	67	67	85	>99%	33	*	*
	2008-09	83	83	87	>99%	17	33	50
White	2007-08	92	92	94	>99%	8	74	18
	2008-09	86	86	95	>99%	14	57	29
Female	2007-08	87	87	88	>99%	13	77	11
	2008-09	81	81	90	>99%	19	45	35
Male	2007-08	91	91	87	>99%	9	69	23
	2008-09	89	89	90	>99%	11	58	32
Special Education	2007-08	88	88	64	>99%	13	63	25
	2008-09	79	79	78	>99%	21	68	11
Limited English Proficient	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	85	85	83	>99%	15	76	9
	2008-09	75	75	86	>99%	25	50	25
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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For BOYD INT (249902110)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	79	78	99	21	53	26
	2008-09	88	88	82	>99%	12	56	32
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	38	38	73	89	63	25	13
	2008-09	83	83	77	>99%	17	67	17
White	2007-08	83	83	89	>99%	17	56	28
	2008-09	88	88	92	>99%	13	54	34
Female	2007-08	76	76	76	98	24	53	22
	2008-09	83	83	80	>99%	17	57	27
Male	2007-08	83	83	81	>99%	17	51	31
	2008-09	92	92	84	>99%	8	54	38
Special Education	2007-08	88	88	55	>99%	13	75	13
	2008-09	74	74	61	>99%	26	53	21
Limited English Proficient	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	72	72	71	97	28	66	6
	2008-09	84	84	75	>99%	16	68	16
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	90	>99%	4	49	48
	2008-09	98	98	90	>99%	2	52	45
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	>99%	*	*	*
	2008-09	71	71	87	>99%	29	43	29
White	2007-08	96	96	95	>99%	4	44	51
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	95	95	93	>99%	5	64	31
	2008-09	98	98	91	>99%	2	50	48
Male	2007-08	98	98	87	>99%	3	33	65
	2008-09	97	97	89	>99%	3	56	42
Special Education	2007-08	*	*	66	>99%	*	*	*
	2008-09	94	94	73	>99%	6	69	25
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	85	>99%	*	*	*
	2008-09	94	94	86	>99%	6	61	33
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	79	>99%	15	54	31
	2008-09	90	90	79	>99%	10	63	28
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	*	*	75	>99%	*	*	*
	2008-09	71	71	75	>99%	29	*	*
White	2007-08	84	84	87	>99%	16	54	30
	2008-09	92	92	88	>99%	8	61	31
Female	2007-08	79	79	80	>99%	21	54	26
	2008-09	91	91	80	>99%	9	68	23
Male	2007-08	93	93	78	>99%	8	55	38
	2008-09	89	89	78	>99%	11	56	33
Special Education	2007-08	81	81	49	>99%	19	50	31
	2008-09	88	88	59	>99%	13	50	38
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	94	94	72	>99%	6	65	29
	2008-09	81	81	73	>99%	19	63	19
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.