

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD EL (249902101)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	82	92	98	18	56	26
	2008-09	96	96	93	>99%	4	48	48
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	63	63	90	>99%	38	*	*
	2008-09	83	83	91	>99%	17	50	33
White	2007-08	85	85	97	98	15	56	29
	2008-09	98	98	97	>99%	2	46	52
Female	2007-08	82	82	94	>99%	18	48	33
	2008-09	95	95	94	>99%	5	36	60
Male	2007-08	83	83	91	96	17	67	17
	2008-09	97	97	92	>99%	3	61	37
Special Education	2007-08	33	33	78	92	67	25	8
	2008-09	*	*	85	>99%	*	*	*
Limited English Proficient	2007-08	*	*	88	*	*	*	*
	2008-09	86	86	89	>99%	14	57	29

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	65	65	89	>99%	35	43	22
	2008-09	93	93	90	>99%	8	53	40
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	82	98	17	57	26
	2008-09	79	79	83	99	21	55	24
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	75	75	80	>99%	25	*	*
	2008-09	54	54	80	>99%	46	46	8
White	2007-08	84	84	90	98	16	53	31
	2008-09	85	85	91	98	15	56	30
Female	2007-08	81	81	82	>99%	19	63	19
	2008-09	85	85	83	98	15	61	24
Male	2007-08	86	86	83	96	14	50	36
	2008-09	71	71	84	>99%	29	47	24
Special Education	2007-08	67	67	68	92	33	58	8
	2008-09	71	71	74	>99%	29	57	14
Limited English Proficient	2007-08	*	*	78	*	*	*	*
	2008-09	57	57	79	>99%	43	*	*

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	76	76	77	>99%	24	52	24
	2008-09	71	71	78	97	29	47	24
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.