

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD MIDDLE (249902041)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	84	99	14	54	32
	2008-09	90	90	84	>99%	10	73	17
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	73	73	79	>99%	27	45	27
	2008-09	89	89	78	>99%	11	67	22
White	2007-08	87	87	91	98	13	54	33
	2008-09	90	90	91	>99%	10	73	17
Female	2007-08	91	91	87	98	9	66	26
	2008-09	91	91	86	>99%	9	81	11
Male	2007-08	76	76	81	>99%	24	34	41
	2008-09	89	89	81	>99%	11	64	24
Special Education	2007-08	44	44	57	90	56	33	11
	2008-09	75	75	61	>99%	25	56	19
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD MIDDLE (249902041)**

Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	76	76	77	96	24	48	28
	2008-09	83	83	77	>99%	17	77	6
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD MIDDLE (249902041)**

Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	75	75	99	25	66	9
	2008-09	81	81	78	99	19	74	8
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	64	64	69	>99%	36	55	9
	2008-09	78	78	73	>99%	22	*	*
White	2007-08	78	78	85	98	22	68	10
	2008-09	81	81	87	99	19	73	9
Female	2007-08	81	81	76	98	19	72	9
	2008-09	74	74	79	98	26	72	2
Male	2007-08	66	66	74	>99%	34	55	10
	2008-09	89	89	77	>99%	11	76	13
Special Education	2007-08	11	11	43	90	89	*	*
	2008-09	67	67	56	94	33	53	13
Limited English Proficient	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD MIDDLE (249902041)**

Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	64	64	66	96	36	60	4
	2008-09	71	71	71	>99%	29	66	6
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD MIDDLE (249902041)**

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	93	>99%	11	44	44
	2008-09	96	96	94	>99%	4	62	34
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	83	83	90	>99%	17	67	17
	2008-09	91	91	92	>99%	9	45	45
White	2007-08	89	89	97	>99%	11	42	47
	2008-09	96	96	98	>99%	4	63	33
Female	2007-08	89	89	95	>99%	11	36	53
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	88	88	92	>99%	12	56	32
	2008-09	89	89	93	>99%	11	55	34
Special Education	2007-08	44	44	73	>99%	56	38	6
	2008-09	85	85	82	>99%	15	77	8
Limited English Proficient	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD MIDDLE (249902041)**

Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	78	78	90	>99%	22	48	30
	2008-09	97	97	91	>99%	3	53	44
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD MIDDLE (249902041)**

Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	80	>99%	19	67	15
	2008-09	78	78	83	99	22	69	9
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	83	83	75	>99%	17	*	*
	2008-09	73	73	80	>99%	27	55	18
White	2007-08	81	81	89	>99%	19	65	16
	2008-09	79	79	92	99	21	71	8
Female	2007-08	85	85	81	>99%	15	72	13
	2008-09	76	76	83	>99%	24	74	2
Male	2007-08	77	77	79	>99%	23	60	17
	2008-09	81	81	83	97	19	61	19
Special Education	2007-08	56	56	46	>99%	44	50	6
	2008-09	83	83	66	92	17	67	17
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD MIDDLE (249902041)

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	71	71	72	>99%	29	64	7
	2008-09	79	79	77	>99%	21	62	18
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD MIDDLE (249902041)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	73	67	>99%	27	56	17
	2008-09	71	71	71	98	29	52	19
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	43	43	57	>99%	57	*	*
	2008-09	70	70	63	91	30	50	20
White	2007-08	77	77	82	>99%	23	58	19
	2008-09	73	73	86	99	27	54	20
Female	2007-08	82	82	65	>99%	18	64	18
	2008-09	66	66	69	>99%	34	54	12
Male	2007-08	61	61	69	>99%	39	44	17
	2008-09	79	79	74	94	21	50	29
Special Education	2007-08	56	56	40	>99%	44	*	*
	2008-09	80	80	50	91	20	*	*
Limited English Proficient	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOYD MIDDLE (249902041)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	55	55	55	>99%	45	41	14
	2008-09	70	70	61	97	30	48	21
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD MIDDLE (249902041)**

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.