

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOYD H S (249902001)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	86	>99%	15	66	18
	2008-09	87	87	87	>99%	13	75	12
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	83	83	81	>99%	17	75	8
	2008-09	*	*	82	>99%	*	*	*
White	2007-08	84	84	91	>99%	16	67	17
	2008-09	85	85	93	>99%	15	72	13
Female	2007-08	96	96	89	>99%	4	63	33
	2008-09	90	90	90	>99%	10	70	20
Male	2007-08	74	74	82	>99%	26	70	4
	2008-09	85	85	84	>99%	15	78	7
Special Education	2007-08	43	43	58	>99%	57	*	*
	2008-09	38	38	62	>99%	62	*	*
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	87	87	79	>99%	13	66	21
	2008-09	93	93	81	>99%	7	79	14
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	59	62	98	41	47	12
	2008-09	61	61	65	99	39	51	10
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	33	33	53	>99%	67	17	17
	2008-09	78	78	57	>99%	22	67	11
White	2007-08	62	62	75	97	38	53	9
	2008-09	58	58	77	99	42	48	10
Female	2007-08	63	63	62	98	38	48	15
	2008-09	59	59	65	>99%	41	48	10
Male	2007-08	56	56	62	98	44	47	9
	2008-09	62	62	64	98	38	52	10
Special Education	2007-08	8	8	30	>99%	92	*	*
	2008-09	9	9	39	92	91	*	*
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*

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Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	56	56	50	97	44	47	9
	2008-09	52	52	54	96	48	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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For BOYD H S (249902001)**

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	63	63	97	37	50	13
	2008-09	71	71	65	>99%	29	53	19
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	45	45	52	92	55	*	*
	2008-09	78	78	54	>99%	22	56	22
White	2007-08	64	64	80	97	36	50	14
	2008-09	69	69	82	>99%	31	50	19
Female	2007-08	66	66	60	95	34	54	12
	2008-09	69	69	62	>99%	31	62	7
Male	2007-08	60	60	66	98	40	47	13
	2008-09	73	73	68	>99%	27	47	25
Special Education	2007-08	21	21	35	>99%	79	*	*
	2008-09	17	17	41	>99%	83	*	*
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	63	63	49	97	37	49	14
	2008-09	68	68	52	>99%	32	50	18
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.