

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For BOYD INT (249902110) BOYD ISD

Grade 4 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	77	84	>99%	23	60	17
	2009-10	85	85	86	>99%	15	55	30
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	60	60	80	>99%	40	*	*
	2009-10	81	81	82	>99%	19	56	25
White	2008-09	78	78	92	>99%	22	60	18
	2009-10	85	85	93	>99%	15	53	32
Female	2008-09	79	79	86	>99%	21	61	18
	2009-10	81	81	87	>99%	19	51	30
Male	2008-09	74	74	81	>99%	26	58	16
	2009-10	89	89	84	>99%	11	58	31
Special Education	2008-09	50	50	69	>99%	50	40	10
	2009-10	88	88	76	>99%	13	75	13

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	74	*	*	*	*
	2009-10	60	60	75	>99%	40	*	*
Economically Disadvantaged	2008-09	64	64	78	>99%	36	48	16
	2009-10	78	78	81	>99%	22	53	24
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	58	58	85	>99%	42	38	19
	2009-10	73	73	87	>99%	28	59	14
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	*	*	83	>99%	*	*	*
	2009-10	69	69	85	>99%	31	*	*
White	2008-09	62	62	91	>99%	38	42	20
	2009-10	72	72	92	>99%	28	53	18
Female	2008-09	55	55	85	>99%	45	33	21
	2009-10	72	72	87	>99%	28	58	14
Male	2008-09	63	63	85	>99%	37	47	16
	2009-10	72	72	87	>99%	28	58	14
Special Education	2008-09	40	40	71	>99%	60	30	10
	2009-10	88	88	78	>99%	13	*	*

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	79	*	*	*	*
	2009-10	40	40	82	>99%	60	*	*
Economically Disadvantaged	2008-09	44	44	80	>99%	56	24	20
	2009-10	71	71	83	>99%	29	57	14
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	97	89	>99%	3	66	31
	2009-10	93	93	91	>99%	7	72	21
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Hispanic	2008-09	*	*	85	>99%	*	*	*
	2009-10	89	89	88	>99%	11	*	*
White	2008-09	96	96	95	>99%	4	67	30
	2009-10	93	93	96	>99%	7	67	26
Female	2008-09	*	*	90	>99%	*	*	*
	2009-10	92	92	92	>99%	8	71	21
Male	2008-09	95	95	88	>99%	5	57	38
	2009-10	95	95	90	>99%	5	74	21
Special Education	2008-09	95	95	78	>99%	5	84	11
	2009-10	90	90	86	>99%	10	80	10

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	76	*	*	*	*
Economically Disadvantaged	2008-09	97	97	84	>99%	3	77	19
	2009-10	86	86	88	>99%	14	69	17
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	86	86	90	>99%	14	52	33
	2009-10	90	90	91	>99%	10	66	24
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	83	83	87	>99%	17	33	50
	2009-10	78	78	90	>99%	22	56	22
White	2008-09	86	86	95	>99%	14	57	29
	2009-10	91	91	96	>99%	9	68	23
Female	2008-09	81	81	90	>99%	19	45	35
	2009-10	87	87	91	>99%	13	63	24
Male	2008-09	89	89	90	>99%	11	58	32
	2009-10	95	95	91	>99%	5	70	25
Special Education	2008-09	79	79	78	>99%	21	68	11
	2009-10	80	80	84	>99%	20	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2008-09	75	75	86	>99%	25	50	25
	2009-10	86	86	88	>99%	14	69	17
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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Grade 5 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	88	82	>99%	12	56	32
	2009-10	83	83	86	98	17	44	39
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	78	*	*	*	*
Hispanic	2008-09	83	83	77	>99%	17	67	17
	2009-10	78	78	82	>99%	22	44	33
White	2008-09	88	88	92	>99%	13	54	34
	2009-10	83	83	94	98	18	48	35
Female	2008-09	83	83	80	>99%	17	57	27
	2009-10	77	77	84	>99%	23	37	40
Male	2008-09	92	92	84	>99%	8	54	38
	2009-10	94	94	88	95	6	56	39
Special Education	2008-09	74	74	61	>99%	26	53	21
	2009-10	63	63	66	>99%	38	38	25

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	68	*	*	*	*
Economically Disadvantaged	2008-09	84	84	75	>99%	16	68	16
	2009-10	82	82	81	>99%	18	46	36
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	98	90	>99%	2	52	45
	2009-10	85	85	85	>99%	15	56	29
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Hispanic	2008-09	71	71	87	>99%	29	43	29
	2009-10	71	71	81	>99%	29	43	29
White	2008-09	*	*	96	>99%	*	*	*
	2009-10	87	87	92	>99%	13	60	27
Female	2008-09	98	98	91	>99%	2	50	48
	2009-10	81	81	88	>99%	19	50	31
Male	2008-09	97	97	89	>99%	3	56	42
	2009-10	88	88	83	>99%	12	61	27
Special Education	2008-09	94	94	73	>99%	6	69	25
	2009-10	60	60	71	>99%	40	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	68	*	*	*	*
	2009-10	*	*	59	*	*	*	*
Economically Disadvantaged	2008-09	94	94	86	>99%	6	61	33
	2009-10	71	71	80	>99%	29	53	18
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	90	79	>99%	10	63	28
	2009-10	78	78	82	>99%	22	62	16
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	72	*	*	*	*
Hispanic	2008-09	71	71	75	>99%	29	*	*
	2009-10	71	71	78	>99%	29	57	14
White	2008-09	92	92	88	>99%	8	61	31
	2009-10	79	79	89	>99%	21	63	16
Female	2008-09	91	91	80	>99%	9	68	23
	2009-10	69	69	82	>99%	31	50	19
Male	2008-09	89	89	78	>99%	11	56	33
	2009-10	85	85	81	>99%	15	71	15
Special Education	2008-09	88	88	59	>99%	13	50	38
	2009-10	67	67	64	>99%	33	60	7

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	65	*	*	*	*
Economically Disadvantaged	2008-09	81	81	73	>99%	19	63	19
	2009-10	68	68	76	>99%	32	56	12
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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