

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For BOYD H S (249902001) BOYD ISD

Grade 10 English Language Arts

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	87	87	>99%	13	75	12
	2009-10	83	83	90	>99%	17	73	10
Native American	2008-09	*	*	90	*	*	*	*
	2009-10	*	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	*	*	82	>99%	*	*	*
	2009-10	44	44	87	>99%	56	*	*
White	2008-09	85	85	93	>99%	15	72	13
	2009-10	88	88	94	>99%	13	76	11
Female	2008-09	90	90	90	>99%	10	70	20
	2009-10	85	85	93	>99%	15	70	15
Male	2008-09	85	85	84	>99%	15	78	7
	2009-10	82	82	86	>99%	18	77	5
Special Education	2008-09	38	38	62	>99%	62	*	*
	2009-10	45	45	67	>99%	55	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	45	*	*	*	*
	2009-10	*	*	50	*	*	*	*
Economically Disadvantaged	2008-09	93	93	81	>99%	7	79	14
	2009-10	73	73	85	>99%	27	65	8
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	61	61	65	99	39	51	10
	2009-10	77	77	74	>99%	23	66	11
Native American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	*	49	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	78	78	57	>99%	22	67	11
	2009-10	60	60	69	>99%	40	*	*
White	2008-09	58	58	77	99	42	48	10
	2009-10	79	79	83	>99%	21	66	13
Female	2008-09	59	59	65	>99%	41	48	10
	2009-10	80	80	74	>99%	20	72	9
Male	2008-09	62	62	64	98	38	52	10
	2009-10	73	73	73	>99%	27	60	13
Special Education	2008-09	9	9	39	92	91	*	*
	2009-10	27	27	51	>99%	73	*	*

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Student Group	Year							
Limited English Proficient	2008-09	*	*	32	*	*	*	*
	2009-10	*	*	42	*	*	*	*
Economically Disadvantaged	2008-09	52	52	54	96	48	*	*
	2009-10	77	77	66	>99%	23	65	12
Migrant	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	65	*	*	*	*

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Grade 10 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	71	71	65	>99%	29	53	19
	2009-10	76	76	73	99	24	58	18
Native American	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	88	*	*	*	*
African American	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	78	78	54	>99%	22	56	22
	2009-10	56	56	65	90	44	*	*
White	2008-09	69	69	82	>99%	31	50	19
	2009-10	78	78	86	>99%	23	58	20
Female	2008-09	69	69	62	>99%	31	62	7
	2009-10	78	78	71	>99%	22	61	17
Male	2008-09	73	73	68	>99%	27	47	25
	2009-10	73	73	75	98	27	55	18
Special Education	2008-09	17	17	41	>99%	83	*	*
	2009-10	27	27	45	>99%	73	*	*

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Student Group	Year							
Limited English Proficient	2008-09	*	*	21	*	*	*	*
	2009-10	*	*	29	*	*	*	*
Economically Disadvantaged	2008-09	68	68	52	>99%	32	50	18
	2009-10	69	69	63	>99%	31	58	12
Migrant	2008-09	*	*	42	*	*	*	*
	2009-10	*	*	55	*	*	*	*

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