

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	35	65	28	6
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	52	22
		Black	42	58	20	2
		Hispanic	46	54	18	2
		White	20	80	43	11
		Students with Disabilities	71	29	6	1
		English Language Learner	63	37	8	n/a
		National School Lunch Program	46	54	17	2
	Math	Overall	15	85	38	4
		American Indian	n/a	n/a	n/a	n/a
		Asian	4	96	71	17
		Black	21	79	23	1
		Hispanic	20	80	26	1
		White	5	95	61	9
Grade 8	Reading	Overall	27	73	27	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	53	7
		Black	39	61	13	n/a
		Hispanic	36	64	17	1
		White	14	86	42	3
		Students with Disabilities	70	30	4	n/a
		English Language Learner	80	20	1	n/a
		National School Lunch Program	38	62	15	n/a
	Math	Overall	22	78	36	8
		American Indian	n/a	n/a	n/a	n/a

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*'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.*

*For information on the National Assessment of Educational Progress (NAEP) results and sample, please see*

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

*Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or [Student.Assessment@tea.state.tx.us](mailto:Student.Assessment@tea.state.tx.us).*

<b>Grade</b>	<b>Subject</b>	<b>Student Group</b>	<b>% Below Basic</b>	<b>% At or Above Basic</b>	<b>% At or Above Proficient</b>	<b>% At or Above Advanced</b>
		<b>Asian</b>	8	92	67	31
		<b>Black</b>	34	66	17	2
		<b>Hispanic</b>	30	70	25	2
		<b>White</b>	11	89	54	16
		<b>Students with Disabilities</b>	59	41	14	3
		<b>English Language Learner</b>	59	41	6	1
		<b>National School Lunch Program</b>	31	69	23	2

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**Part V b. – State Level: 2009 Participation Rates for Students with Disabilities and Limited English Proficient students**

January 31, 2011

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	51.47
		Limited English Proficient	71.95
	Math	Students with Disabilities	72.13
		Limited English Proficient	95.50
Grade 8	Reading	Students with Disabilities	61.42
		Limited English Proficient	82.12
	Math	Students with Disabilities	61.33
		Limited English Proficient	89.11

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