

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOYD EL (249902101) BOYD ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	93	89	88
	2009-10	>99%	>99%	>99%	98	87	88
Native American	2008-09	*	>99%	99	*	>99%	91
	2009-10	*	>99%	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	>99%	>99%	*	86	84
	2009-10	*	>99%	>99%	*	78	84
Hispanic	2008-09	>99%	>99%	99	91	84	85
	2009-10	>99%	>99%	99	>99%	75	85
White	2008-09	>99%	>99%	>99%	95	90	94
	2009-10	>99%	>99%	>99%	98	89	94
Female	2008-09	>99%	>99%	99	92	90	90
	2009-10	>99%	>99%	>99%	>99%	88	90
Male	2008-09	>99%	>99%	99	94	88	86
	2009-10	>99%	>99%	99	97	86	86

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOYD EL (249902101) BOYD ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	57	58	65
	2009-10	>99%	>99%	99	>99%	55	66
Limited English Proficient	2008-09	>99%	>99%	98	86	70	76
	2009-10	>99%	>99%	99	>99%	62	77
Economically Disadvantaged	2008-09	>99%	>99%	99	91	86	83
	2009-10	>99%	>99%	99	97	80	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOYD EL (249902101) BOYD ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	78	75	81
	2009-10	>99%	>99%	>99%	92	80	84
Native American	2008-09	*	>99%	99	*	63	83
	2009-10	*	>99%	99	*	80	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	>99%	>99%	*	86	70
	2009-10	*	>99%	>99%	*	78	75
Hispanic	2008-09	>99%	>99%	>99%	64	67	77
	2009-10	>99%	>99%	>99%	>99%	72	81
White	2008-09	98	99	>99%	83	76	89
	2009-10	>99%	>99%	>99%	90	81	91
Female	2008-09	98	99	>99%	82	75	81
	2009-10	>99%	>99%	>99%	96	80	84
Male	2008-09	>99%	99	>99%	74	75	81
	2009-10	>99%	>99%	>99%	89	80	83

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOYD EL (249902101) BOYD ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	97	99	43	46	57
	2009-10	>99%	>99%	99	80	48	61
Limited English Proficient	2008-09	>99%	>99%	99	57	45	74
	2009-10	>99%	>99%	>99%	>99%	58	78
Economically Disadvantaged	2008-09	97	99	>99%	71	66	75
	2009-10	>99%	>99%	>99%	94	75	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOYD EL (249902101) BOYD ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	90.9	79.1	-	-	-
	2009-10	n/a	93.5	80.6	n/a	94.8	83.4
Native American	2008-09	n/a	*	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	*	86.6
Asian/Pacific Islander	2008-09	n/a	*	91.2	-	-	-
	2009-10	n/a	*	92.4	n/a	*	94.2
African American	2008-09	n/a	-	71.8	-	-	-
	2009-10	n/a	*	73.8	n/a	-	76.5
Hispanic	2008-09	n/a	83.3	70.8	-	-	-
	2009-10	n/a	80.0	73.5	n/a	100.0	77.0
White	2008-09	n/a	91.3	88.8	-	-	-
	2009-10	n/a	95.7	89.7	n/a	94.2	91.1
Female	2008-09	n/a	86.7	81.4	-	-	-
	2009-10	n/a	97.6	82.9	n/a	87.1	85.0
Male	2008-09	n/a	93.6	76.8	-	-	-
	2009-10	n/a	88.6	78.3	n/a	100.0	81.8
Special Education	2008-09	n/a	92.9	69.8	-	-	-
	2009-10	n/a	91.7	71.8	n/a	100.0	77.3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOYD EL (249902101) BOYD ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	*	44.2	-	-	-
	2009-10	n/a	*	56.9	n/a	*	63.8
Economically Disadvantaged	2008-09	n/a	83.3	70.4	-	-	-
	2009-10	n/a	85.7	78.3	n/a	94.1	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOYD EL (249902101) BOYD ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	94.9	n/a	95.5
	2009-10	95.5	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	*	n/a	95.1
	2009-10	*	n/a	95.2
Hispanic	2008-09	95.4	n/a	95.4
	2009-10	95.9	n/a	95.5
White	2008-09	94.9	n/a	95.6
	2009-10	95.5	n/a	95.7
Female	2008-09	95.1	n/a	95.5
	2009-10	95.6	n/a	95.6
Male	2008-09	94.8	n/a	95.5
	2009-10	95.5	n/a	95.6
Special Education	2008-09	94.8	n/a	94.0
	2009-10	94.4	n/a	94.1
Limited English Proficient	2008-09	96.0	n/a	96.4
	2009-10	95.7	n/a	96.5
Economically Disadvantaged	2008-09	94.3	n/a	95.2
	2009-10	94.7	n/a	95.3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BOYD EL (249902101) BOYD ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.