

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For BOYD EL (249902101) BOYD ISD

Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	96	93	>99%	4	48	48
	2009-10	98	98	91	>99%	2	56	42
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	83	83	91	>99%	17	50	33
	2009-10	*	*	89	>99%	*	*	*
White	2008-09	98	98	97	>99%	2	46	52
	2009-10	98	98	96	>99%	2	50	48
Female	2008-09	95	95	94	>99%	5	36	60
	2009-10	*	*	92	>99%	*	*	*
Male	2008-09	97	97	92	>99%	3	61	37
	2009-10	97	97	90	>99%	3	56	41
Special Education	2008-09	*	*	85	>99%	*	*	*
	2009-10	*	*	84	>99%	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	86	86	89	>99%	14	57	29
	2009-10	*	*	87	>99%	*	*	*
Economically Disadvantaged	2008-09	93	93	90	>99%	8	53	40
	2009-10	97	97	88	>99%	3	61	36
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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Grade 3 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	79	83	99	21	55	24
	2009-10	88	88	85	>99%	12	68	20
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Hispanic	2008-09	54	54	80	>99%	46	46	8
	2009-10	90	90	82	>99%	10	80	10
White	2008-09	85	85	91	98	15	56	30
	2009-10	88	88	92	>99%	13	66	21
Female	2008-09	85	85	83	98	15	61	24
	2009-10	92	92	85	>99%	8	77	15
Male	2008-09	71	71	84	>99%	29	47	24
	2009-10	85	85	85	>99%	15	62	23
Special Education	2008-09	71	71	74	>99%	29	57	14
	2009-10	80	80	76	>99%	20	40	40

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	57	57	79	>99%	43	*	*
	2009-10	*	*	81	>99%	*	*	*
Economically Disadvantaged	2008-09	71	71	78	97	29	47	24
	2009-10	92	92	80	>99%	8	75	17
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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