

2009-10 Academic Excellence Indicator System

District Name: BOYD ISD

District #: 249902

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BOYD ISD
District #: 249902

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	92%	98%	*	> 99%	98%	*	*	97%	> 99%	*	97%	> 99%	93%
	2009	90%	91%	91%	*	80%	93%	*	*	> 99%	84%	*	88%	67%	82%
Mathematics	2010	87%	87%	93%	*	> 99%	92%	*	*	91%	96%	*	97%	> 99%	87%
	2009	85%	85%	82%	*	70%	85%	*	*	77%	86%	*	78%	67%	65%
All Tests	2010	84%	84%	91%	*	> 99%	90%	*	*	88%	96%	*	94%	> 99%	80%
	2009	81%	82%	75%	*	60%	79%	*	*	77%	74%	*	70%	50%	54%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	87%	86%	*	79%	87%	*	*	90%	82%	*	79%	*	50%
	2009	85%	86%	80%	*	60%	82%	*	*	82%	79%	67%	70%	*	53%
Mathematics	2010	89%	88%	72%	*	71%	71%	*	*	71%	73%	*	73%	*	39%
	2009	87%	86%	61%	*	< 1%	67%	*	*	65%	59%	33%	45%	*	24%
Writing	2010	92%	91%	94%	*	93%	94%	*	*	94%	94%	*	93%	*	88%
	2009	91%	91%	86%	*	60%	89%	*	*	75%	93%	40%	75%	*	71%
All Tests	2010	79%	79%	63%	*	50%	64%	*	*	65%	62%	*	57%	*	11%
	2009	76%	77%	57%	*	< 1%	62%	*	*	59%	55%	17%	35%	*	24%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	85%	*	50%	89%	*	*	86%	84%	40%	70%	*	68%
	2009	83%	85%	92%	*	80%	92%	*	*	88%	96%	91%	88%	*	82%
Mathematics	2010	86%	87%	80%	*	50%	83%	*	*	86%	78%	20%	70%	*	64%
	2009	84%	83%	81%	*	> 99%	80%	*	*	88%	72%	55%	71%	*	55%
Science	2010	88%	89%	85%	*	*	84%	*	*	> 99%	79%	*	89%	*	72%
	2009	85%	86%	91%	*	> 99%	90%	*	*	97%	84%	82%	88%	*	81%
All Tests	2010	76%	78%	70%	*	33%	71%	*	*	86%	63%	20%	60%	*	41%
	2009	72%	73%	71%	*	80%	70%	*	*	79%	62%	45%	64%	*	36%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	85%	*	83%	85%	*	*	89%	80%	58%	70%	*	55%
	2009	86%	88%	97%	*	80%	98%	*	*	96%	98%	71%	92%	*	96%
Mathematics	2010	83%	85%	77%	*	67%	79%	*	*	85%	69%	67%	64%	*	50%
	2009	81%	82%	90%	*	80%	90%	*	*	89%	90%	75%	80%	*	80%
All Tests	2010	77%	79%	72%	*	50%	76%	*	*	80%	63%	50%	57%	*	40%
	2009	75%	78%	89%	*	80%	89%	*	*	85%	91%	63%	77%	*	80%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	88%	*	78%	89%	*	*	84%	91%	33%	82%	*	62%
	2009	85%	87%	92%	*	89%	92%	*	*	94%	90%	60%	85%	*	88%
Mathematics	2010	82%	82%	82%	*	89%	80%	*	*	74%	87%	29%	79%	*	57%
	2009	80%	81%	84%	*	78%	85%	*	*	97%	73%	80%	77%	*	44%
Writing	2010	95%	95%	93%	*	> 99%	92%	*	*	83%	> 99%	40%	91%	*	92%
	2009	93%	94%	96%	*	> 99%	95%	*	*	97%	95%	*	> 99%	*	> 99%
All Tests	2010	75%	77%	79%	*	78%	78%	*	*	71%	84%	29%	79%	*	50%
	2009	73%	75%	77%	*	78%	77%	*	*	91%	65%	60%	73%	*	44%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	88%	*	64%	92%	*	*	86%	89%	38%	74%	*	60%
	2009	88%	89%	87%	*	89%	86%	*	*	81%	91%	33%	87%	*	64%
Mathematics	2010	81%	82%	79%	*	73%	80%	*	*	72%	86%	33%	73%	*	43%
	2009	80%	82%	64%	*	78%	63%	*	*	59%	67%	*	75%	*	48%
Science	2010	78%	80%	79%	*	50%	83%	*	*	86%	71%	80%	69%	*	29%
	2009	73%	76%	75%	*	75%	76%	*	*	85%	70%	*	75%	*	45%
Soc Studies	2010	95%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	92%	93%	90%	*	89%	90%	*	*	96%	86%	*	89%	*	81%
All Tests	2010	70%	73%	65%	*	36%	70%	*	*	65%	66%	13%	50%	*	13%
	2009	65%	69%	52%	*	67%	52%	*	*	52%	52%	17%	57%	*	24%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	94%	96%	*	> 99%	96%	*	*	92%	> 99%	86%	> 99%	*	93%
	2009	88%	90%	96%	*	*	97%	*	*	91%	> 99%	67%	94%	*	90%
Mathematics	2010	72%	75%	65%	*	75%	63%	*	*	72%	60%	< 1%	65%	*	38%
	2009	69%	71%	75%	*	*	74%	*	*	76%	74%	< 1%	76%	*	25%
All Tests	2010	71%	74%	65%	*	75%	63%	*	*	71%	60%	14%	67%	*	41%
	2009	67%	70%	75%	*	*	75%	*	*	74%	76%	< 1%	74%	*	23%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	92%	84%	*	67%	86%	*	*	81%	88%	< 1%	80%	*	67%
	2009	88%	89%	90%	*	> 99%	88%	*	*	87%	96%	29%	96%	*	86%
Mathematics	2010	75%	76%	82%	*	83%	81%	*	*	81%	83%	< 1%	85%	*	50%
	2009	67%	68%	63%	*	78%	61%	*	*	66%	58%	17%	58%	*	40%
Science	2010	75%	78%	79%	*	67%	80%	*	*	81%	78%	< 1%	75%	*	50%
	2009	67%	71%	74%	*	78%	72%	*	*	76%	71%	14%	72%	*	52%
Soc Studies	2010	93%	94%	96%	*	> 99%	96%	*	*	97%	95%	50%	> 99%	*	92%
	2009	91%	92%	94%	*	> 99%	93%	*	*	95%	92%	71%	96%	*	95%
All Tests	2010	66%	68%	69%	*	67%	69%	*	*	62%	75%	< 1%	70%	*	29%
	2009	56%	60%	59%	*	80%	55%	*	*	62%	54%	14%	48%	*	29%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	95%	97%	*	> 99%	97%	*	*	95%	> 99%	88%	> 99%	*	94%
	2009	93%	94%	87%	*	80%	88%	*	*	85%	90%	43%	81%	*	65%
Mathematics	2010	89%	90%	89%	*	90%	89%	*	*	89%	89%	38%	79%	*	77%
	2009	82%	84%	81%	*	60%	84%	*	*	83%	79%	33%	69%	*	47%
Science	2010	92%	93%	96%	*	90%	97%	*	*	96%	96%	63%	92%	*	94%
	2009	86%	87%	86%	*	70%	88%	*	*	90%	79%	43%	85%	*	60%
Soc Studies	2010	98%	98%	96%	*	90%	97%	*	*	96%	96%	67%	91%	*	94%
	2009	97%	98%	97%	*	> 99%	96%	*	*	98%	97%	> 99%	92%	*	90%
All Tests	2010	83%	85%	85%	*	90%	84%	*	*	83%	89%	22%	79%	*	69%
	2009	76%	79%	77%	*	60%	79%	*	*	80%	73%	43%	65%	*	45%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	91%	90%	84%	91%	> 99%	*	90%	91%	59%	85%	65%	75%
	2009	88%	89%	92%	> 99%	85%	92%	> 99%	> 99%	91%	92%	63%	88%	65%	81%
Mathematics	2010	84%	85%	81%	> 99%	78%	81%	83%	*	83%	80%	39%	78%	71%	58%
	2009	80%	82%	79%	> 99%	71%	79%	67%	> 99%	80%	77%	44%	73%	41%	53%
Writing	2010	93%	93%	93%	*	96%	93%	*	*	89%	97%	29%	92%	80%	90%
	2009	92%	92%	92%	*	86%	93%	*	*	90%	94%	67%	89%	*	84%
Science	2010	83%	85%	85%	*	70%	86%	*	*	89%	80%	53%	81%	20%	67%
	2009	78%	80%	81%	*	78%	81%	> 99%	*	86%	75%	56%	80%	40%	60%
Soc Studies	2010	95%	96%	97%	*	96%	97%	*	*	98%	97%	70%	97%	*	94%
	2009	93%	94%	94%	*	96%	93%	*	*	96%	91%	88%	92%	*	89%
All Tests	2010	77%	78%	74%	90%	65%	75%	83%	*	76%	72%	33%	69%	41%	43%
	2009	72%	74%	73%	83%	67%	73%	67%	> 99%	76%	70%	36%	65%	35%	45%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	97%	90%	96%	97%	> 99%	*	97%	97%	85%	95%	82%	93%
	2009	95%	96%	96%	> 99%	93%	96%	> 99%	> 99%	95%	97%	80%	94%	82%	89%
Mathematics	2010	91%	91%	90%	> 99%	87%	91%	> 99%	*	91%	90%	51%	88%	82%	74%
	2009	88%	88%	89%	> 99%	82%	89%	> 99%	> 99%	90%	88%	54%	87%	65%	74%
Writing	2010	97%	97%	96%	*	> 99%	95%	*	*	92%	> 99%	57%	96%	> 99%	97%
	2009	96%	96%	97%	*	> 99%	96%	*	*	96%	97%	> 99%	98%	*	97%
Science	2010	92%	93%	96%	*	90%	96%	*	*	96%	95%	63%	95%	60%	91%
	2009	83%	85%	85%	*	81%	85%	> 99%	*	90%	79%	56%	85%	40%	66%
Soc Studies	2010	99%	99%	98%	*	96%	98%	*	*	98%	99%	80%	97%	*	97%
	2009	98%	98%	99%	*	> 99%	98%	*	*	98%	99%	94%	97%	*	97%
All Tests	2010	88%	88%	88%	90%	85%	89%	> 99%	*	88%	89%	46%	85%	71%	70%
	2009	82%	84%	84%	83%	79%	84%	> 99%	> 99%	86%	82%	49%	81%	59%	65%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	91%	91%	84%	92%	> 99%	*	90%	92%	74%	87%	61%	77%
	2009	88%	89%	91%	88%	86%	92%	> 99%	> 99%	90%	92%	74%	87%	68%	83%
Mathematics	2010	84%	85%	81%	> 99%	82%	81%	83%	*	83%	80%	61%	79%	72%	62%
	2009	80%	81%	78%	88%	69%	79%	67%	> 99%	79%	77%	57%	71%	42%	58%
Writing	2010	93%	92%	93%	*	96%	93%	*	*	89%	98%	71%	91%	80%	89%
	2009	91%	91%	91%	*	86%	91%	*	*	88%	93%	73%	85%	*	86%
Science	2010	82%	84%	82%	*	71%	83%	*	*	86%	79%	55%	76%	20%	68%
	2009	77%	79%	80%	80%	76%	80%	> 99%	*	84%	75%	60%	78%	43%	62%
Soc Studies	2010	94%	95%	94%	*	96%	94%	*	*	95%	94%	63%	90%	*	91%
	2009	92%	93%	92%	*	91%	92%	*	*	94%	89%	77%	91%	40%	86%
All Tests	2010	76%	78%	73%	82%	66%	74%	83%	*	74%	72%	40%	68%	39%	46%
	2009	71%	74%	72%	75%	64%	73%	67%	> 99%	74%	70%	47%	63%	32%	48%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	30%	27%	24%	30%	67%	*	30%	29%	12%	23%	< 1%	12%
Mathematics	2010	28%	30%	16%	18%	9%	17%	17%	*	19%	12%	7%	12%	< 1%	4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BOYD ISD
District #: 249902

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.2%	100.0%	93.7%	100.0%	100.0%	*	98.9%	99.4%	100.0%	98.4%	78.3%	97.8%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	87.9%	84.6%	81.1%	88.9%	100.0%	*	85.8%	90.1%	22.1%	83.5%	65.2%	76.9%
Not on TAKS	7.8%	6.8%	11.2%	15.4%	12.6%	11.1%	0.0%	*	13.1%	9.4%	77.9%	14.9%	13.0%	20.9%
TAKS(Acc) Only	2.3%	2.3%	3.3%	0.0%	4.2%	3.3%	0.0%	*	2.7%	4.0%	23.1%	4.4%	8.7%	8.9%
TAKS-M Only	3.3%	2.5%	5.0%	7.7%	5.3%	5.0%	0.0%	*	6.8%	3.1%	34.6%	7.9%	4.3%	7.1%
TAKS-Alt Only	0.8%	0.8%	0.3%	0.0%	0.0%	0.3%	0.0%	*	0.5%	0.0%	1.9%	0.3%	0.0%	0.0%
Combination	1.3%	1.3%	2.6%	7.7%	3.2%	2.5%	0.0%	*	3.0%	2.3%	18.3%	2.2%	0.0%	4.9%
By Acct Status														
Acct System	90.0%	91.4%	86.0%	76.9%	82.1%	86.6%	100.0%	*	83.1%	89.8%	58.7%	82.9%	73.9%	83.6%
Non-Acct System	8.6%	7.4%	13.2%	23.1%	11.6%	13.4%	0.0%	*	15.8%	9.7%	41.3%	15.5%	4.3%	14.2%
Mobile	4.4%	4.2%	7.9%	15.4%	6.3%	8.1%	0.0%	*	8.5%	6.5%	4.8%	7.3%	0.0%	7.1%
Non-Acct Test	4.2%	3.2%	5.3%	7.7%	5.3%	5.3%	0.0%	*	7.4%	3.1%	36.5%	8.2%	4.3%	7.1%
Not Tested	1.4%	1.2%	0.8%	0.0%	6.3%	0.0%	0.0%	*	1.1%	0.6%	0.0%	1.6%	21.7%	2.2%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.4%	0.0%	3.2%	0.0%	0.0%	*	0.5%	0.3%	0.0%	0.9%	13.0%	1.3%
Other	0.4%	0.3%	0.4%	0.0%	3.2%	0.0%	0.0%	*	0.5%	0.3%	0.0%	0.6%	8.7%	0.9%
Total Count	3,175,337	351,912	721	13	95	603	6	4	366	352	104	316	23	225
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.2%	100.0%	94.0%	99.8%	100.0%	100.0%	98.9%	99.5%	100.0%	98.2%	79.2%	97.8%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	87.1%	83.3%	84.3%	87.1%	100.0%	100.0%	85.1%	88.9%	22.8%	83.0%	66.7%	77.0%
Not on TAKS	7.7%	6.6%	12.1%	16.7%	9.6%	12.7%	0.0%	0.0%	13.8%	10.6%	77.2%	15.2%	12.5%	20.9%
TAKS(Acc) Only	2.3%	2.5%	4.3%	0.0%	3.6%	4.6%	0.0%	0.0%	4.8%	3.8%	27.2%	4.6%	4.2%	7.8%
TAKS-M Only	3.3%	2.3%	6.5%	16.7%	4.8%	6.7%	0.0%	0.0%	7.6%	5.4%	41.2%	9.6%	8.3%	9.6%
TAKS-Alt Only	0.8%	0.7%	0.1%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.9%	0.4%	0.0%	0.0%
Combination	1.3%	1.2%	1.2%	0.0%	0.0%	1.5%	0.0%	0.0%	1.4%	1.1%	7.9%	0.7%	0.0%	3.5%
By Acct Status														
Acct System	87.3%	88.7%	81.3%	50.0%	77.1%	82.7%	100.0%	100.0%	80.3%	82.7%	35.1%	78.4%	66.7%	75.2%
Non-Acct System	11.2%	10.0%	17.9%	50.0%	16.9%	17.1%	0.0%	0.0%	18.5%	16.8%	64.9%	19.9%	12.5%	22.6%
Mobile	4.7%	4.7%	8.3%	33.3%	7.2%	7.3%	0.0%	0.0%	7.6%	8.4%	3.5%	6.4%	0.0%	6.5%
Non-Acct Test	6.4%	5.3%	9.6%	16.7%	9.6%	9.8%	0.0%	0.0%	11.0%	8.4%	61.4%	13.5%	12.5%	16.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	0.8%	0.0%	6.0%	0.2%	0.0%	0.0%	1.1%	0.5%	0.0%	1.8%	20.8%	2.2%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.4%
LEP Exempt	0.9%	0.8%	0.6%	0.0%	4.8%	0.0%	0.0%	0.0%	0.8%	0.3%	0.0%	1.4%	16.7%	1.3%
Other	0.4%	0.4%	0.1%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.4%	4.2%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	347,425	727	12	83	613	9	5	356	369	114	282	24	230
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	90%	*	91%	89%	*	*	91%	88%	29%	85%	*	74%
Class of 2009	86%	88%	85%	*	*	85%	*	*	77%	92%	31%	78%	*	79%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BOYD ISD
District #: 249902

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	8%	15%	*	36%	11%	*	*	16%	13%	63%	29%	*	44%
2009	7%	7%	8%	*	11%	8%	*	*	16%	2%	50%	7%	*	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	96%	93%	*	82%	95%	*	*	92%	95%	63%	86%	*	69%
2009	89%	91%	90%	*	89%	90%	*	*	87%	93%	40%	87%	*	75%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	23%	*	27%	23%	*	*	30%	17%	67%	30%	*	60%
2009	20%	18%	36%	*	22%	37%	*	*	41%	33%	*	25%	*	52%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	89%	*	73%	92%	*	*	89%	89%	67%	85%	*	60%
2009	85%	87%	79%	*	78%	78%	*	*	74%	81%	*	82%	*	52%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	92.7%	100.0%	-	*	100.0%	-	-	*	100.0%	*	*	-	*
2008	90.5%	94.0%	80.0%	-	-	80.0%	-	-	80.0%	-	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	19%	13%	*	*	14%	*	*	*	*	*	*	*	13%
2009	13%	12%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	82%	70%	*	70%	*	*	*	69%	71%	*	72%	70%	68%
2008-09	76%	79%	83%	*	83%	*	*	*	82%	83%	*	86%	82%	82%
Attendance Rate														
2008-09	95.6%	95.8%	95.3%	94.7%	95.7%	95.2%	96.3%	95.5%	95.1%	95.5%	93.9%	94.5%	95.1%	94.8%
2007-08	95.5%	95.7%	94.8%	93.1%	95.1%	94.8%	96.3%	98.4%	94.6%	95.1%	94.0%	94.3%	96.2%	93.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.9%	0.5%	0.0%	1.6%	0.4%	*	0.0%	0.3%	0.7%	0.0%	1.2%	9.1%	0.6%
2007-08	2.2%	1.8%	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	1.5%	0.0%	0.5%	0.0%	2.0%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	0.8%	*	2.5%	0.6%	*	0.0%	0.5%	1.1%	0.0%	1.9%	14.3%	0.9%
2007-08	3.2%	2.5%	1.0%	*	0.0%	1.2%	0.0%	*	0.0%	2.3%	0.0%	0.8%	*	2.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BOYD ISD
District #: 249902

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	84.2%	93.5%	*	80.0%	95.7%	-	*	88.6%	97.6%	91.7%	85.7%	*	94.9%
Received GED	1.4%	1.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	6.5%	3.9%	*	0.0%	2.9%	-	*	8.6%	0.0%	8.3%	4.8%	*	2.6%
Dropped Out	9.4%	8.1%	2.6%	*	20.0%	1.4%	-	*	2.9%	2.4%	0.0%	9.5%	*	2.6%
Class of 2008														
Graduated	79.1%	83.3%	90.9%	-	83.3%	91.3%	*	*	93.6%	86.7%	92.9%	83.3%	*	70.0%
Received GED	1.5%	1.2%	1.3%	-	0.0%	1.4%	*	*	0.0%	3.3%	0.0%	0.0%	*	5.0%
Continued HS	8.9%	7.5%	3.9%	-	16.7%	2.9%	*	*	6.4%	0.0%	7.1%	11.1%	*	10.0%
Dropped Out	10.5%	7.9%	3.9%	-	0.0%	4.3%	*	*	0.0%	10.0%	0.0%	5.6%	*	15.0%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	87.0%	94.8%	-	100.0%	94.2%	*	*	100.0%	87.1%	100.0%	94.1%	*	78.9%
Received GED	2.1%	1.7%	1.3%	-	0.0%	1.4%	*	*	0.0%	3.2%	0.0%	0.0%	*	5.3%
Continued HS	2.4%	1.5%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	9.8%	3.9%	-	0.0%	4.3%	*	*	0.0%	9.7%	0.0%	5.9%	*	15.8%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	91.9%	97.4%	*	80.0%	98.6%	-	*	97.1%	97.6%	100.0%	90.5%	*	97.4%
Class of 2008	89.5%	92.1%	96.1%	-	100.0%	95.7%	*	*	100.0%	90.0%	100.0%	94.4%	*	85.0%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	90.7%	97.4%	*	80.0%	98.6%	-	*	97.1%	97.6%	100.0%	90.5%	*	97.4%
Class of 2008	88.0%	90.8%	94.8%	-	100.0%	94.2%	*	*	100.0%	86.7%	100.0%	94.4%	*	80.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.1%	21.8%	*	13.5%	22.0%	*	*	16.8%	27.2%	2.1%	24.0%	14.3%	14.7%
2007-08	23.1%	24.1%	21.0%	*	11.1%	22.5%	0.0%	*	15.8%	27.8%	6.5%	18.4%	*	10.1%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.1%	82.9%	*	80.0%	82.4%	*	*	75.8%	88.4%	36.4%	70.0%	*	74.4%
Class of 2008	81.4%	82.2%	80.3%	-	57.1%	82.3%	*	*	72.7%	92.6%	45.5%	82.4%	-	56.3%
AP/IB Results Tested														
2009	21.2%	23.4%	18.2%	*	13.3%	16.4%	*	*	12.7%	23.2%	n/a	n/a	n/a	n/a
2008	20.9%	23.5%	14.8%	*	0.0%	14.9%	*	*	4.5%	25.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	56.0%	12.5%	-	*	11.1%	*	*	0.0%	18.8%	n/a	n/a	n/a	n/a
2008	50.1%	53.8%	10.0%	-	-	11.1%	-	*	*	11.8%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	50.1%	10.0%	-	*	9.1%	*	*	0.0%	15.8%	n/a	n/a	n/a	n/a
2008	46.0%	46.2%	7.7%	-	-	8.7%	-	*	*	9.1%	n/a	n/a	n/a	n/a

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	64%	62%	*	67%	60%	*	*	61%	63%	25%	62%	*	48%
2009	63%	68%	59%	*	50%	59%	*	*	50%	71%	17%	48%	*	39%
Mathematics 2010	66%	68%	66%	*	60%	66%	*	*	76%	48%	13%	54%	*	42%
2009	62%	65%	61%	*	50%	60%	*	*	61%	62%	< 1%	56%	*	24%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	61.6%	40.0%	*	0.0%	40.4%	*	*	45.8%	36.6%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	65.1%	66.7%	-	66.7%	69.2%	*	*	66.7%	66.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	33.9%	11.5%	*	-	13.0%	*	*	9.1%	13.3%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	33.6%	25.0%	-	*	27.8%	-	-	25.0%	25.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1021	923	*	-	932	*	*	926	921	n/a	n/a	n/a	n/a
Class of 2008	987	1019	936	-	*	940	-	-	943	928	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	21.8	22.5	-	-	22.5	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.6	21.4	-	-	21.4	-	-	20.4	22.7	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	65%	33%	*	*	33%	*	*	23%	41%	10%	22%	*	17%
Class of 2008	59%	62%	56%	*	80%	54%	*	*	47%	68%	*	69%	*	38%
Mathematics														
Class of 2009	60%	63%	46%	*	*	48%	*	*	39%	51%	10%	33%	*	23%
Class of 2008	58%	61%	62%	*	40%	65%	*	*	65%	58%	*	67%	*	25%
Both Subjects														
Class of 2009	47%	51%	23%	*	*	22%	*	*	16%	28%	< 1%	11%	*	6%
Class of 2008	44%	48%	42%	*	40%	42%	*	*	36%	50%	*	47%	*	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,031	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	34	3.3%	213,393	4.4%
Kindergarten	74	7.2%	369,079	7.6%
Grade 1	70	6.8%	383,388	7.9%
Grade 2	71	6.9%	374,350	7.8%
Grade 3	64	6.2%	373,329	7.7%
Grade 4	79	7.7%	367,837	7.6%
Grade 5	56	5.4%	361,103	7.5%
Grade 6	72	7.0%	352,226	7.3%
Grade 7	86	8.3%	351,046	7.3%
Grade 8	90	8.7%	346,099	7.2%
Grade 9	90	8.7%	391,800	8.1%
Grade 10	90	8.7%	334,556	6.9%
Grade 11	84	8.1%	309,658	6.4%
Grade 12	71	6.9%	283,624	5.9%
Ethnic Distribution:				
African American	14	1.4%	676,523	14.0%
Hispanic	142	13.8%	2,342,680	48.6%
White	850	82.4%	1,607,212	33.3%
Native American	17	1.6%	18,890	0.4%
Asian/Pacific Islander	8	0.8%	179,473	3.7%
Economically Disadvantaged	495	48.0%	2,848,067	59.0%
Limited English Proficient (LEP)	44	4.3%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	117	10.2%	657,011	13.4%
At-Risk	380	36.9%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	76	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.3%	35,982	13.6%
Hispanic	5	6.6%	104,854	39.7%
White	68	89.5%	112,016	42.4%
Native American	1	1.3%	961	0.4%
Asian/Pacific Islander	1	1.3%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	13	17.1%	46,313	17.5%
Recommended H.S. Pgm./DAP	63	82.9%	217,962	82.5%
Special Education Graduates	11	14.5%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.6%	2.4%	66.7%	11.8%
Grade 1	9.0%	5.3%	12.5%	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	2.7%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	2.3%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	1.4%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.1%	6,858	0.1%
	1	0.2%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.3	19.3
Grade 1	17.5	19.1
Grade 2	17.5	19.2
Grade 3	16.3	19.3
Grade 4	15.8	19.9
Grade 5	14.2	22.4
Grade 6	17.2	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	13.3	17.8
Foreign Languages	19.5	19.4
Mathematics	14.2	18.5
Science	14.5	19.3
Social Studies	13.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	165.7	100.0%	659,820.6	100.0%
Professional Staff:	100.0	60.4%	416,978.9	63.2%
Teachers	87.4	52.8%	333,006.8	50.5%
Professional Support	4.6	2.8%	58,575.8	8.9%
Campus Administration (School Leadership)	5.0	3.0%	18,543.4	2.8%
Central Administration	3.0	1.8%	6,852.9	1.0%
Educational Aides:	16.2	9.8%	64,700.8	9.8%
Auxiliary Staff:	49.4	29.8%	178,140.9	27.0%
Total Minority Staff:	14.0	8.5%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.1%	31,677.1	9.5%
Hispanic	1.0	1.1%	74,998.8	22.5%
White	84.4	96.6%	221,068.7	66.4%
Native American	1.0	1.1%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	22.0	25.2%	76,550.7	23.0%
Females	65.4	74.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	3.0	3.4%	2,696.1	0.8%
Bachelors	74.6	85.3%	257,498.8	77.3%
Masters	9.8	11.3%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	11.0	12.6%	20,077.3	6.0%
1-5 Years Experience	22.8	26.1%	103,267.4	31.0%
6-10 Years Experience	8.7	10.0%	67,484.2	20.3%
11-20 Years Experience	18.9	21.6%	81,095.2	24.4%
Over 20 Years Experience	26.0	29.7%	61,082.7	18.3%
Number of Students per Teacher:	11.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,661	\$41,165
1-5 Years Experience	\$36,409	\$43,527
6-10 Years Experience	\$40,356	\$46,149
11-20 Years Experience	\$46,231	\$50,153
Over 20 Years Experience	\$54,066	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$44,206	\$48,263
Professional Support	\$47,755	\$56,470
Campus Administration (School Leadership)	\$66,661	\$70,209
Central Administration	\$80,868	\$87,446
Turnover Rate for Teachers:	15.9%	11.8%
Instructional Staff Percent***:	60.2%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	1.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.230	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.270	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$764,409,744	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$741,426	n/a	\$361,580	n/a
Value by Category				
Business	\$155,520,940	19.2%	\$649,349,823,451	33.8%
Residential	\$102,910,170	12.7%	\$1,033,570,760,501	53.8%
Land	\$120,986,050	14.9%	\$121,356,232,468	6.3%
Oil and Gas	\$425,713,930	52.5%	\$108,285,898,821	5.6%
Other	\$6,252,890	0.8%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$4,094,121	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	38.4%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,477,727	100.0%	\$10,436	\$13,192,860	100.0%	\$13,140	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$7,171,170	68.4%	\$7,143	\$8,872,453	67.3%	\$8,837	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$318,266	3.0%	\$317	\$804,845	6.1%	\$802	\$2,422,976,202	5.1%	\$513
State	\$2,988,291	28.5%	\$2,976	\$3,129,632	23.7%	\$3,117	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$385,930	2.9%	\$384	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$659,491	n/a	\$657	\$659,491	n/a	\$657	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$8,282,382	100.0%	\$8,249	\$22,477,599	100.0%	\$22,388	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$6,734,602	81.3%	\$6,708	\$7,257,614	32.3%	\$7,229	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$945,423	11.4%	\$942	\$1,250,314	5.6%	\$1,245	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$134,279	1.6%	\$134	\$1,699,390	7.6%	\$1,693	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$468,078	5.7%	\$466	\$12,270,281	54.6%	\$12,221	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,675,728	100.0%	\$7,645	\$8,503,631	100.0%	\$8,470	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$4,703,169	61.3%	\$4,684	\$5,029,460	59.1%	\$5,009	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$130,536	1.7%	\$130	\$148,670	1.7%	\$148	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$611,042	8.0%	\$609	\$611,042	7.2%	\$609	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$219,467	2.9%	\$219	\$219,467	2.6%	\$219	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$199,184	2.6%	\$198	\$200,592	2.4%	\$200	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$469,410	5.5%	\$468	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$290,794	3.8%	\$290	\$303,454	3.6%	\$302	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$486,488	6.3%	\$485	\$486,488	5.7%	\$485	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$849,789	11.1%	\$846	\$849,789	10.0%	\$846	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$16,871	0.2%	\$17	\$16,871	0.2%	\$17	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$168,388	2.2%	\$168	\$168,388	2.0%	\$168	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$659,491	n/a	\$657	\$659,491	n/a	\$657	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		63.0%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$6,152,360	100.0%	\$6,128	\$6,498,193	100.0%	\$6,472	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$51,491	0.8%	\$51	\$51,491	0.8%	\$51	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$189,324	3.1%	\$189	\$190,674	2.9%	\$190	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$850,870	13.8%	\$847	\$1,031,662	15.9%	\$1,028	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$71,757	1.2%	\$71	\$134,864	2.1%	\$134	\$418,034,678	1.4%	\$88
Regular Education (11)	\$3,892,298	63.3%	\$3,877	\$3,992,882	61.4%	\$3,977	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$730,181	11.9%	\$727	\$730,181	11.2%	\$727	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$290,759	4.7%	\$290	\$290,759	4.5%	\$290	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$75,680	1.2%	\$75	\$75,680	1.2%	\$75	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	44	4.3%	778,806	16.1%
Career & Technical Education	324	31.4%	1,025,940	21.3%
Gifted & Talented Education	77	7.5%	367,873	7.6%
Special Education	125	12.1%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.3%	23,412.4	7.0%
Career & Technical Education	4.0	4.6%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.9	1.0%	6,744.5	2.0%
Regular Education	77.1	88.2%	236,292.2	71.0%
Special Education	4.3	4.9%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

